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| **ASSESSMENT RECORD** | | | | | | | | |
| **Outcomes**  **covered** | **Task Description** | **Kayla** | **Nathan** | **Emily** | **Rohan** | **Kellie** | **Scie** | **DJ** |
|  | **1. Activity Card Research**- each student will be allocated a task from the activity sheets that they must research thoroughly and present in their mode of choice (slideshow, oral presentation, report style).  25 marks |  |  |  |  |  |  |  |
|  | **2. Class participation/ discussion-** class discussion, brainstorming sessions and mini research tasks over the whole term. Students will be marked on the quality of their contributions and how well they manage questions.  30 marks |  |  |  |  |  |  |  |
|  | **3. Glogster Task-** develop a glog which presents their accusation for Crime Site, Villian and Victim and reasons behind their choice.  25 marks |  |  |  |  |  |  |  |
|  | **4. Digital storytelling-** Students will use digital media to develop a digital story, telling of an environmental issue in their local area and how it can best be managed.  20 marks |  |  |  |  |  |  |  |
| **Total mark** | | **/100** | **/100** | **/100** | **/100** | **/100** | **/100** | **/100** |